**Abbreviated Syllabus (full syllabus is on the class wiki-space)**

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| **Trace Schillinger, 845-705-9604**, [**tmschillinger@gmail.com**](mailto:tmschillinger@gmail.com) |
|  |
| Mondays, 4:30 -7:10 in Coykendall Science 222 |
|  |
| **Office Hours: 7:10 – 8:10 on Mondays or by appointment** |

**The following texts are for purchase in the bookstore:**

*1.) The Competent Classroom: Aligning High School Curriculum, Standards, and Assessment. (2001). Teachers College Press.*

*2.) The New Teacher Book* (2004). A Rethinking Schools Publication.

*3.)* *Outliers:The Story of* *Success* (2008). Malcolm Gladwell. New York: Hachette Book Group.

4.) *Fellow Traveler: Profiles of Educators* (2008). Student Press Initiative, Teachers College, Columbia University.

**Other Resources:**

Assigned articles are posted on the class wiki-space, or will be distributed in class.

You will need web access and a gmail/googledocs account to participate in this course.

**Assignments:**

Reading/Discussion Response Journals: 1 per class, 14 total, 10 points per assignment.

*Outliers* must be read by February 15th.

Unit/lesson plan inspired by *Outliers*: Draft 1 is due on March 22nd, Draft 2 is due on April 19th, Draft 3 is due on May 10th.

50 points per assignment.

Final project: Presenting your Blueprints: Due on May 17th. 50 points

Wiki-space (discussion) participation: Weekly. 5 points per assignment.

Portfolio (add a minimum of 3 pieces, and revise your introduction) due on May 3rd, S/U (10%)

Class participation (attendance, small group or plenary): 5 points per class.

**Field Assignments:**

Profile Draft 1 and Professional Meeting Write-up due on April 12th – S/U

Profile Draft 2 due on April 26th – S/U

Field Log is due by the end of the term, and can be submitted to me or the Office of Secondary Ed.